Program Outcomes/Course Outcomes

At the graduation in science faculty a student should have:

Program Outcomes: Faculty- Science (B.Sc.)

Acquired the knowledge with facts and figures related to various subjects in pure sciences such as Physics, Chemistry, Botany, Zoology, Mathematics, etc.

Understood the basic concepts, fundamental principles, and the scientific theories related to various scientific phenomena and their relevancies in the day-to-day life.

Acquired the skills in handling scientific instruments, planning and performing in laboratory experiments .

The skills of observations and drawing logical inferences from the scientific experiments.

Analyzed the given scientific data critically and systematically and the ability to draw the objective conclusions.

Been able to think creatively (divergently and convergent) to propose novel ideas in explaining facts and figures or providing new solution to the problems.

Realized how developments in any science subject helps in the development of other science subjects and vice-versa and how interdisciplinary approach helps in providing better solutions and new ideas for the sustainable developments.

Developed scientific outlook not only with respect to science subjects but also in all aspects related to life.

Realized that knowledge of subjects in other faculties such as humanities, performing arts, social sciences etc. can have greatly and effectively influence which inspires in evolving new scientific theories and inventions.

Imbibed ethical, moral and social values in personal and social life leading to highly cultured and civilized personality.

Developed various communication skills such as reading, listening, speaking, etc., which we will help in expressing ideas and views clearly and effectively.

Realized that pursuit of knowledge is a lifelong activity and in combination with untiring efforts and positive attitude and other necessary qualities leads towards a successful life.

Developed flair by participating in various social and cultural activities voluntarily, in order to spread knowledge, creating awareness about the social evils, blind faith, etc.

Programme Outcomes Faculty – Computer Science

After Completing the Bachelors of Computer Applications (BCA) Students are able to:

Improve their computer literacy, their basic understanding of operative systems and a working knowledge of software commonly used in academic and professional environments.

Develop criteria to organize and present different type of works in academic and professional environments.

Learn how to organize information efficiently in the forms of outlines, charts, etc. by using appropriate software.

Develop the skills to present ideas effectively and efficiently.

Do Academic and Professional Presentations - Designing and delivering an effective presentations and developing the various IT skills to the electronic databases.

Use the Systems Analysis Design paradigm to critically analyze a problem.

Solve the problems (programming networking database and Web design) in the Information Technology environment. Function effectively on teams to accomplish a common goal and Demonstrate professional behavior.

Develop IT-oriented security issues and protocols.

Design and implement a web page.

Improve communication and business management skills, especially in providing technical support.

Program Outcomes Bachelor of Business Administration

On completion of B.B.A course, the students will have attained the following skills :

Develop an attitude for working effectively and efficiently in a business environment

* Enable a student to be capable of making decisions at personal and professional level

* Demonstrate and apply ethically sound knowledge of business management, their underlying organizational structure and how these functions are connected, including sales and marketing, law, accounting and finance, operations, purchasing and supply management, human resources, and management.

*Demonstrate a practical knowledge of the computer as a management, customer service and accounting tool to manage and adapt to technological change, using emerging technology solutions to gain efficiencies in support of strategic business directions.

* Apply the knowledge and principles of management in the corporates and manufacturing industries.

*Analyze and demonstrate accurate knowledge of organizational structure and management skills including those geared to small and medium sized enterprises (SMEs).

*Analyze and interpret complex numeric and financial data for strategic and operational decision-making.

* Develop different business internal control systems.

* Understanding of the theories and principles of business to ensure ethical and

sound decision making strategies.

*Plan the effective implementation of a complex business project using project management skills.

*Utilize effective critical thinking and problem solving skills.

* Apply effective verbal and written communication skills including:

Preparing, organizing and disseminating information for a variety of

Purposes.

Creating and participating in an effective learning organization.

* Develop effective interpersonal and team skills, including:

Listening and questioning skills.

Demonstrating respect for the views and perspectives of others.

Contributing creative and innovative ideas to the team.

Program Outcomes of Arts Faculty (B.A.) :

After the completion of three years of Bachlor in Arts B.A programee students will be able to:

Community engagement and global understanding

Understand how cultural, historical, geographical, political, linguistic and environmental forces shape the world and recognize the role of individual within the communities to effect change.

This includes the ability to:
- Reflect on one's cultural identities and values
- Demonstrate intercultural awareness and competence
- Recognize and appreciate the real-world context of knowledge
- Promote active citizenship and community engagement

Critical and Creative Thinking

Analyses and critically reflect on complex problems incorporating multiple perspectives and innovative thinking.

This includes the ability to:
- Analyses, synthesize and integrate knowledge
- Critically evaluate the validity of arguments and conclusions
- Practice creative thinking and expression
-Demonstrate the capacity to argue in innovative directions

Literacy and communication

Demonstrate the ability to extract and convey information accurately in a variety of formats.

This includes the ability to:

- Identify , locate, comprehend and critically evaluate quantitative and qualitative information using virtual, numerical, oral and textual sources.
- Communicate concepts and information clearly and in various formats
- Engage effectively with audiances from different backgrounds

Depth and Breadth of understanding

Demonstrate detailed knowledge in one or more disciplines and integrate knowledge and perspectives across disciplinary boundaries.

This includes the ability to:

- Develop a detailed understanding of the current state of knowledge in or more disciplines
- Recognize the values, use and limits of multi-disciplinary learning
- Cultivate an openness to consider and engage alternative research perspectives

Professional Development and Ethical Behavior

Demonstrate personal integrity and professional behavior in scholarly endeavours and in collaborating with others within and beyond the academic community.

This includes the ability to:

-Demonstrate intellectual integrity and academic accountability

-Collaborate respectfully with others, individually and in teams

-Show leadership in professional environments while recognizing diversity

-Manage time effectively and ensure personally organization.

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PROGRAMME SPECIFIC OUTCOMES (PSO)

- **ARTS FACULTY (Languages & Social Sciences):**

1) B.A. ENGLISH

PSO:1- Use correct English in oral as well as written form.
PSO:2- Inculcate the human values for one's transformation of behavior.
PSO:3- Interpret the literary works by critical analysis.
PSO:4- Compare literary works of the great writers and philosophers by using their logic and literary competency Nurture themselves in soft skills and develop research aptitude.
PSO:5- Find jobs for their livelihood Be motivated for their further education.

2) B.A. HINDI

PSO:1- Develop competency in Literary Forms. (Hindi Poetry & Fiction)
PSO:2- Develop Reading, Writing & Communication Skills in Hindi.
PSO:3- Get information about the history of ancient, medieval and modern Hindi Literature.
PSO:4- Learn the literary works on the basis of the foundation laid by the scholars.
PSO:5- Get information about the Literary Theories. Develop Approach of Hindi Linguistics & Grammar.
PSO:6- Get the jobs for their livelihood.
PSO:7- Be motivated for their further education

3) B.A. MARATHI

PSO:1- Develop competency in Literary Forms. (i.e. Marathi poetry, autobiography, novel, short story, drama & performing prose)
PSO:2- Develop Reading, Writing & Communication Skills in Marathi.
PSO:3- Get Information about the history of Saint Literature.
PSO:4- Get Information about Literary Theories.
PSO:5- Get Information about the history of modern Marathi Literature.
PSO:6- Apply the study of Marathi Linguistics & Grammar in their practical life.

POS:7-Study NEWS writing for media. Nurture themselves in soft skills and develop soft skils.
PSO:8-Be motivated for further education.

4) B.A. HISTORY

PSO:1- Understand the basic themes, concepts, chronology and the Scope of Indian History.
PSO:2- Be Acquaint with the range of issues related Indian History and its distinctive eras.
PSO:3- Understand the history of the countries other than India with comparative approach.
PSO:4- Think and argue historically and critically in writing and discussion.
PSO:5- To study further in the applied field of history as archaeology.

5) B.A. ECONOMICS

PSO:1- Understand basic concepts of economics.
PSO:2- Analyze economic behavior in practice. Understand the economic way of thinking.
PSO:3- Analyze historical and current events from an economic perspective.
PSO:4- Write and discuss economical issues at national levels.
PSO:5- Find alternative approaches to economic problems through the exposure from the coursework in allied fields.
PSO:6- Develop an ability to suggest solutions for various economic problems.
PSO:7- Prepare for the Competitive Examinations as MPSC, UPSC.

6) B.A. GEOGRAPHY

PSO:1- Study the types of land and processes.
PSO:2- Understand the structure, composition of different spheres of the earth and its Atmosphere.
PSO:3- Understand importance of oceans, rivers and water and find the ways of their conservation.
PSO:4- Understand the Function and types of Biogeography.
PSO:5- Understand the science of Remote Sensing Make use of GIS & GPS software

7)B.A. POLITICAL SCIENCE

PS0:1- Understanding the nature and developments in national and international politics

PSO 2 - Analysing the Indian constitutional provisions, major legislations and reforms.

PSO 3- Critical evaluation of social, economic and political variables for a proper understanding of the plurality of Indian society

PSO 4 - Building overall consciousness regarding national political history, international relations and present Indian and Western political thinkers.

PSO 5 - Encouraging a comprehensive, comparative understanding of specific world constitutions such as UK, USA, China, Russia, Switzerland and France.

PSO5 - Developing knowledge of administrative studies with special reference to Indian administrative structures and practices.

PSO6 - Examining India's foreign relations with her neighbours and great powers.

PSO7 -Use of case study method for analysing the working of important international and regional organisations like UN, EU, ASEAN etc.

8)B.A. SANSKRIT

PSO 1- To be able to understand the origin of the language and the history of evolution and development.

PSO 2- Understanding of theory and concept of epic, poetry, drama and other forms of Sanskrit literature and also life and works of the Sanskrit writers.

PSO 3 - To analyze the Vedic Mantras.

PSO 4 -To study the grammar and syntax of the language.

9)B.A. PSYCHOLOGY

PSO 1- On the successful completion students will create a positive awareness of the self.

PSO 2 - Will be able to understand the counselling process and techniques.

PSO 3 - Will be able to understand aptitude, attitude, and adjustment skills.

PSO 4 - Will understand the concept & theories psychology and its application in daily life.

PSO 5 - Will study History development of psychology.

PSO 6 - Will be able to recognize and respect the complexity of socio- cultural diversity.

PSO 7 - Will reach the ultimate goal of self-actualization.

10)B.A. EDUCATION

PSO 1- Understand basic concepts and ideas of educational theory.

PSO 2 - Build understanding and perspective on the nature of the learner, diversity and learning.

PSO 3 - Comprehend the role of the systems of governance and structural – functional provisions that support school education.

PSO 4 - Develop understanding about teaching, pedagogy, school management and community involvement.

PSO 5 - Build skills and abilities of communication, reflection, art, aesthetics, theatre, self expression and ICT.

11) B.A. SOCIOLOGY

PSO1 - Academic competence: (i) Understand fundamental concepts and theories in Sociology. (ii)Demonstrate an understanding of the interlinkages between varied social phenomena. (iii) Interpret contemporary social reality by utilising the varied theoretical tools.

PSO 2 - Personal and Professional Competence: (i) Integrate theoretical knowledge with understanding of contemporary social reality (ii) Analyse social policies and legal provisions. (iii) Write articles highlighting social challenges, policies.

PSO 3 - Research Competence: (i) Apply research methodology skills for designing and undertaking social research projects. (ii) Integrate theoretical understanding and research skills for analysis of social challenges, social policies.

PSO 4 - Entrepreneurial and Social competence: (i) Employ skills in specific areas related to Sociology such as urban sociology, developmental sociology, public policy. (ii) Awareness of

ethical issues: Emphasizing on academic and research ethics, academic and empathetic understanding of issues pertaining to vulnerable sections of Indian society.

12) B.A. PHYSCIAL EDUCATION

PSO1-Students will prepared to acquires a range of general skills to specific skills to communicate with society effectively and learn independently.

PSO 2 - Students will acquires a job efficiently in diverse filed such as B.P.Ed, M.P.Ed, `SSC, NET , SET.

PSO 3 - Contribute as researcher in making sports policy curriculum design and in evolution reform.

PSO 4 - Contribute as training work force to provide teaching learning support from school level to higher education.

PSO 5 - To Demonstrate competence in movement skills, analyze the performance of motor skills.

PSO 6 - To demonstrate effective communication and pedagogical skills.

PSO 7 - To create a safe effective learning environment in Physical Education.

PSO 8 - Knowledge about the sports management skills and principles of Strategic planning.

PSO 9 - Student will be able to understand the positive impact of outdoor sports activity and camp experiences can have an individual and team work.

PSO 10 - To Understand the Physiological and biomechanical concepts related to skilful movement.

13) B.A. PHILOSOPHY

PSO 1: After completion of the three year honours course in Philosophy students are expected to be able to explain philosophical texts and various philosophical theories accurately, to

identify and apply philosophical research methods consistently, to articulate and defend precise philosophical positions simultaneously anticipating and rebutting objections to those positions.

PSO 2: By the end of the course the students are expected to have developed their power of critical thinking on any given problem and apply their philosophical learning to important and relevant social issues articulating why philosophical understanding is valuable in such debates for the overall betterment of society.

PSO 3: Students are also expected to pursue and develop their own philosophical areas of interest, investigate them from various perspectives and further contribute in providing important philosophical analysis of the topics.

PSO 4: At the end of the programme the students will have attained specific research skills necessary for pursuing further research programmes in any given philosophical topic of their interest. They will be capable of writing a research paper that engages with primary and, where applicable, secondary literature on a topic in philosophy.

PSO5 : Students of Philosophy are excellent in application of their logical faculties. By the end of the programme they will have attained competence in logical reasoning, interpretation of various philosophical problems in terms of logical formulae and proof in sentential and predicate logic. They will understand how these processes aid in the evaluation of arguments. Students will be able to describe the ways in which the formal techniques of logic are important to philosophical research.

PSO 6: Students of Philosophy will acquire reading skills necessary to understand and critically engage with historical and contemporary philosophical texts. They will be able to identify some of the central concerns and methods of philosophy. They will be able to compare between ancient philosophy and contemporary philosophy. Students are trained to show sensitivity to issues of translation, textual transmission and the historical and cultural context in which philosophical ideas develop. Further they will be aware of the existence of multiple

philosophical traditions, and will be able to reflect on the cultural specificity of some of their own concepts and values.

PSO 7: Students are trained to explain and discriminate between major approaches to moral philosophy such as consequentialism, deontology and virtue ethics. They are capable of evaluating the views of different philosophers associated with these philosophical areas.

PSO 8: After completion of the course students will be able to explain and discriminate between major approaches to political philosophy such as Libertarianism, Marxism, Liberalism and Communitarianism, and to summarize and evaluate the views of various philosophers associated with these approaches.

PSO 9: Students will be able to explain epistemological concepts such as the nature of knowledge, justification, evidence and skepticism, and to summarize and evaluate major philosophical positions in relation to each.

PSO 10: Students will be able to explain metaphysical concepts such as necessity, reality, time, God and free will, and to summarize and evaluate major philosophical positions in relation to each.

PROGRAM SPECIFIC OUTCOMES (PSO)

Programme : B.Sc. (Hons.) (CBCS)

1) B.Sc. Statistics (Honours)

PSO1- A student should be able to recall basic facts about statistics and should be able to display knowledge of conventions such as notations, terminology.

PSO2- A student should get adequate exposure to global and local concerns that explore them many aspects of mathematical sciences.

PSO3 - is equipped with statistical modeling ability, problem solving skills, creative talent and power of communication necessary for various kinds of employment.

PSO4-Student should be able to apply their skills and knowledge that is translate information presented verbally into statistical form, select and use appropriate statistical formulae or techniques in order to process the information and draw the relevant conclusion.

PSO5- Enabling students to develop a positive attitude towards statistics as an interesting and valuable subject of study.

2) B.Sc. Physics (Honours)

PSO1. The students will acquire a scientific knowledge of the fundamental principles of Physics through study of Classical Mechanics, Electromagnetic Theory, Optics, Heat and Thermodynamics, Statistical Mechanics, Solid State Physics, Nuclear Physics, Modern Physics, Quantum Mechanics and other areas of Physics.

PSO2. The students will learn use of appropriate level of technology for :

a) experimental design and implementation, b) analysis of experimental data, and c) numerical and mathematical methods in problem solving, d) different computational

techniques and apply them for experimental data analysis and solving theoretical problems.

PSO3. The students will acquire a fair amount of computational skill using open source software packages such as Gnuplot, Python, Numpy, Scipy, Matplotlib, Matlab, LaTex , Arduino IDE etc. in both Linux and Windows platform. This will not only prepare them for higher studies or research in any branch of Physics but also make them ready for various kind of job in IT sector and other industries. PSO4. The students will learn effective communication skill to present their knowledge of physics from basic concepts to specific advanced areas in the form of preparation of laboratory note book, project work, seminar presentation, poster presentation, wall magazines, models and other modes.

PSO4. The students will learn to work independently as well as a group during laboratory sessions, projects and student seminars.

PSO5. Students will get academic exposure through the various Internships offered by reputed National Research Institutes during their UG tenure. They will be able to utilize the small summer/ winter recesses through their involvement in small projects under careful guidance of reputed faculties and may get the flavor of the current trend of research.

PSO6. The student will acquire a purposeful knowledge of scientific literature and ethical issues related to physics.

3) B.Sc. Chemistry (Honours)

PSO-1: The students acquire in-depth knowledge of the various concepts and theoretical principles and are aware of their manifestations.

PSO-2: The students are expected to be thoroughly conversant with all basic analytical, qualitative and quantitative laboratory techniques and demonstrate meticulousness in operation.

PSO-3: Students are aware of the importance of working with safety and consciousness in laboratory and actively seeks information about health and environmental safety of chemicals that are used in the laboratories and follows protocols for their safe disposal.

PSO-4: Students assimilate technical information about chemistry from various sources and convey it to intended audience, both orally and in writing in an intelligible manner.
PSO-5: Critical thinking as an attribute enables a student to analyze a problem, assess it, reconstruct it and solve it.

PSO-6: An integral part of chemistry curriculum is problem solving. The student will be equipped to solve problems of numerical, synthetic and analytical nature that are best approached with critical thinking.

PSO-7: The student will be able to draw logical conclusions based on a group of observations, facts and rules.

PSO-8: The student is inquisitive about processes and phenomena happening during experiments in laboratories and seeks answers through the research path.

4) B. SC MATHEMATICS (Honours)

PSO-1. To getting critical and analytic thinking in theoretical aspect
PSO-2. To solving the problem skills in practical aspect.
PSO-3. To improve the knowledge, team work presentation skill among the students to do their higher studies in mathematics.

PSO-4. To understand the concept of Mathematics and it help to clear the NET/SET/GATE Exams.

PSO-5. To getting new ideas basic learning and applying in order to employability.

5) B.Sc. Microbiology (Honours)

PSO 1: Appreciate the diversity of microorganisms and microbial communities for betterment of human life.

PSO 2: Understand the basic and applied concepts of all areas of Microbiology. **PSO 3:** Carry out all basic microbiological analysis.

PSO 4: Perform the role of microbiologist in food, dairy, pharmaceutical and clinical sectors

6) B.Sc. ZOOLOGY (Honours)

PSO1- Provides basic knowledge of various disciplines of Zoology and General Biology meant both for a graduate terminal course and for higher studies.

PSO2- Make the students an interest in nature and love nature

PSO3- Understand the rich diversity of organisms and their ecological and evolutionary significance.

PSO4- Imbibe basic skills in the observation and study of nature, biological techniques, experimental skills and scientific investigation

PSO5- Gives awareness on the internal harmony of different body systems and the need for maintaining good health through appropriate lifestyle

PSO6- Acquire basic knowledge and skills in certain applied branches for self employment

PSO7- Impart awareness of the conservation of the biosphere

7) B.Sc. Botany (Honours)

PSO-1 Acquire academic excellence with an aptitude for higher studies, research and to meet competitive exams

PSO-2 Become aware about plant diversity and its conservation through plant tissue Culture

PSO-3 Obtain Knowledge in the internal structure and functions of various plant components, inheritance of characters and techniques of plant breeding

PSO-4 Apply statistical skills and analyze the biological data

PSO-5 Acquire knowledge on traditional herbal plants for common ailments and aware of nutritive plant foods

PSO-6 Obtain Knowledge through taxonomical studies will help them to emerge as fundamental taxonomists

PSO-7 Acquire knowledge on food preservation, food additives and food laws

PSO-8 Analyse the phytoconstituents of plants and plant drug adulteration

Course Specific Outcomes

B.A. Economics

B.A. –I

http://su.digitaluniversity.ac/WebFiles/BA-I%20Sem-I%20%20II%20Economics.pdf

B.A. Sociology

B.A. –I

http://su.digitaluniversity.ac/WebFiles/BA%20-%20I%20%20Sem-I%20%20II%20Optional%20Sociology.pdf

B.A. Psychology

B.A. –I

http://su.digitaluniversity.ac/WebFiles/BA%20-%20I%20%20Sem-I%20%20II%20Optional%20Psychology.pdf

B.A. Philosophy

B.A. –I

http://su.digitaluniversity.ac/WebFiles/BA%20-%20I%20Sem-%20I%20%20II%20Optional%20Philosophy%2006082019.pdf

B.A. Geography

B.A. –I

http://su.digitaluniversity.ac/WebFiles/BA%20-%20I%20Sem-I%20%20II%20Geography.pdf

B.A. History

B.A. –I

http://su.digitaluniversity.ac/WebFiles/BA%20%20Sem-I%20%20II%20Histroy.pdf

B.A. Marathi

B.A. –I

http://su.digitaluniversity.ac/WebFiles/BAI%20Marathi%20Syllabus%20final.pdf

B.A. Hindi

B.A. –I

http://su.digitaluniversity.ac/WebFiles/BAPart%20-%20I%20%20New%20Syllabus%20-2019%20Hindi.pdf

B.A. Political Science

B.A. –I

http://su.digitaluniversity.ac/WebFiles/BA-I%20Sem%20-I%20%20II%20Polytical%20Sicence.pdf

B.A. Sanskrit

B.A. –I

http://su.digitaluniversity.ac/WebFiles/BA%20-I%20Sem-I%20%20II%20Optional%20Sankrit.pdf

B.A. Philosophy

B.A. –I

http://su.digitaluniversity.ac/WebFiles/English%20Optaional%20BA-I%20Sem-I-II.pdf

B.A. Education

B.A.-I

http://su.digitaluniversity.ac/WebFiles/BA%20Education%2009072019.pdf B.A. Education

B.A. English

B.A.-I

http://su.digitaluniversity.ac/WebFiles/English%20Optaional%20BA-I%20Sem-I-II.pdf

B.A. Physical Education

B.A.-I

http://su.digitaluniversity.ac/WebFiles/BA-%20I%20Sem-I%20%20II%20Optional%20Physical%20Education.pdf

B.A. Marathi

B.A.- II

http://su.digitaluniversity.ac/WebFiles/1%20Marathi%20BA%20Part%20II%20sem%20III%20IV%2004072020.pdf

B.A. Hindi

B.A.- II

http://su.digitaluniversity.ac/WebFiles/Hindi%20BA%20Part%20II%2004072020.pdf

B.A. sanskrit

B.A.- II

http://su.digitaluniversity.ac/WebFiles/Sanskrit%20BA%20Part%20II%2004072020.pdf

B.A. English

B.A.- II

http://su.digitaluniversity.ac/WebFiles/BA%20Part%20II%20English%20Revised%20Syllabus%2012102020.pdf

B.A. Economics

B.A.- II

http://su.digitaluniversity.ac/WebFiles/1%20Economics%20BA%20Part%20II%2004072020.pdf

B.A. History

B.A.- II

http://su.digitaluniversity.ac/WebFiles/1%20History%20BA%20Part%20II%2004072020.pdf

B.A. Gegrophy

B.A.- II

http://su.digitaluniversity.ac/WebFiles/1%20Geography%20BA%20Part%20II%2004072020.pdf

B.A. Physical Education

B.A.- II

http://su.digitaluniversity.ac/WebFiles/BA%20Part%20II%20Physical%20Education%20YS%20IDS.pdf

B.A. Psychology

B.A.- II

http://su.digitaluniversity.ac/WebFiles/1%20Psychology%20BA%20Part%20II%2004072020.pdf

B.A. Education

B.A.- II

http://su.digitaluniversity.ac/WebFiles/BA%20Part%20II%20Education.pdf

B.A. Sociology

B.A.- II

http://su.digitaluniversity.ac/WebFiles/Sociology%20BA%20Part%20II%2004072020.pdf

B.A. Political Science

B.A.- II

http://su.digitaluniversity.ac/WebFiles/1%20Political%20Science%20BA%20Part%20II%2004072020.pdf

B.A. Philosophy

B.A.- II

http://su.digitaluniversity.ac/WebFiles/Philosophy%20BA%20Part%20II%2004072020.pdf

B.A. Marathi

B.A. -III

https://su.digitaluniversity.ac/WebFiles/1%20Marathi%20BA%20Part%20III.pdf

B.A.-Hindi

B.A. –III

https://su.digitaluniversity.ac/WebFiles/1%20Hindi%20BA%20Part%20III.pdf

B.A.History

B.A. -III

http://su.digitaluniversity.ac/WebFiles/2%20MA%20History%20.pdf

B.A. Political Science

B.A. –III

https://su.digitaluniversity.ac/WebFiles/1%20BA%20Political%20Science%20Part%20III.pdf

B.A. Economics

B.A. –III

https://su.digitaluniversity.ac/WebFiles/1%20BA%20Economics%20%20Part%20III.pdf

B.A. Philosophy

B.A. –III

https://su.digitaluniversity.ac/WebFiles/1%20%20BA%20Philosophy%20Part%20III.pdf

B.A. Sociology

B.A. –III

https://su.digitaluniversity.ac/WebFiles/1%20Sociology%20BA%20III.pdf

B.A. Physical Education

B.A. –III

https://su.digitaluniversity.ac/WebFiles/1%20BA%20Physical%20Education%20Part%20III.pdf

B.A. Sanskrit

B.A. –III

https://su.digitaluniversity.ac/WebFiles/1%20BA%20%20Sanskrit%20%20Part%20III.pdf

B.A. Geography

B.A. –III

https://su.digitaluniversity.ac/WebFiles/8%20BSc%20III%20Geology%20.pdf B.A. Geography

B.A. – English

B.A.-III

https://su.digitaluniversity.ac/WebFiles/BA%20III%20New%20Syllabus%202021%2022%2012%2008%202021.pdf

B.A,- Psychology

BA-III
https://su.digitaluniversity.ac/WebFiles/1%20BA%20%20Psychology%20%20Part%20III.pdf

BBA-I

http://su.digitaluniversity.ac/WebFiles/BBA-I%20Year%20Final%20Syllabus%2022082019.pdf

BBA- II

http://su.digitaluniversity.ac/WebFiles/BCAII%20(Science)%20New%20Syllabus%20June%202020.pdf

BBA-III

https://su.digitaluniversity.ac/WebFiles/11%20B%20B%20A%20Part%20III%20Syllabus%202021%2022.pdf

BCA-I

http://su.digitaluniversity.ac/WebFiles/BCA%20(Science)%20Part%20I%20CBCS%20Syllabus%202019-20.pdf

BCA-II

http://su.digitaluniversity.ac/WebFiles/BCAII%20(Science)%20New%20Syllabus%20June%202020.pdf

BCA-III

https://su.digitaluniversity.ac/WebFiles/16%20B%20C%20A%20%20III%20Syllabus%20wef%20202%20%2022.pdf

B.Sc. Chemistry

B.Sc. I

http://su.digitaluniversity.ac/WebFiles/B%20Sc%20I%20Chemistry%20Syllabus%202019-20.pdf

B.Sc. Physics

B.Sc. I

http://su.digitaluniversity.ac/WebFiles/B%20Sc%20I%20%20Physics%20Syllabus%20CBCS%202019-20.pdf

B.Sc. Zoology

B. Sc. I

http://su.digitaluniversity.ac/WebFiles/B%20Sc-I-CBCS%20FINAL%20Zoology%2009082019.pdf

B. Sc. Microbiology

B.Sc. I

http://su.digitaluniversity.ac/WebFiles/B%20Sc%20I%20Microbiology%20Syllabus%202019-20.pdf

B.Sc. Statitics

B.Sc. I

http://su.digitaluniversity.ac/WebFiles/B%20Sc%20I%20Statistics%20%20Syllabus%20June_2019-20.pdf

B.Sc. Maths

B.Sc. I

http://su.digitaluniversity.ac/WebFiles/BSc%20I%20CBCS%20%20Mathimatics%20Syllabus%2026072019.pdf

B.Sc. Botany

B.Sc. I

http://su.digitaluniversity.ac/WebFiles/BSc%20I%20Botany%20SYLLABUS%20CBCS%202019.pdf

B.Sc. English Compulsory

B.Sc. I

http://su.digitaluniversity.ac/WebFiles/BSc%20I%20Comm%20English%20Syllabus%202019-20.pdf

B.Sc. Botany

B.Sc. II

http://su.digitaluniversity.ac/WebFiles/BSc%20II%20Botany%20syllabus%2010072020.pdf

B.Sc. Chemistry

B.Sc. II

http://su.digitaluniversity.ac/WebFiles/BSc%20II%20Chem%20Syllabus%2008072020.pdf

B.Sc. Maths

B.Sc. II

http://su.digitaluniversity.ac/WebFiles/BSc%20II%20Maths%20Syllabus%2008072020.pdf

B.Sc. Microbiology

B.Sc.II

http://su.digitaluniversity.ac/WebFiles/BSc%20II%20Microbiology%20Syllabus%2008072020.pdf

B.Sc. Physics

B.Sc. II

http://su.digitaluniversity.ac/WebFiles/BSc%20II%20Physics%20Syllabus%2008072020.pdf

B.Sc. Statistics

B.Sc. II

http://su.digitaluniversity.ac/WebFiles/BSc%20II%20Statistics%20Syllabus%2029072020.pdf

B. Sc. Zoology

B.Sc. II

http://su.digitaluniversity.ac/WebFiles/BSc%20II%20Zoology%20Syllabus%2008072020.pdf

B.Sc. English

B.Sc. III

https://su.digitaluniversity.ac/WebFiles/1%20BA%20BSc%20III%20Compulsory%20English%20.pdf

B.Sc. Physics

B.Sc. III

https://su.digitaluniversity.ac/WebFiles/2%20BSc%20III%20%20Physics%20%20Syllabus.pdf

B.Sc. Chemistry

B.Sc.-III

https://su.digitaluniversity.ac/WebFiles/3%20BSc%20III%20Chemistry.pdf

B.Sc. Microbiology

B.Sc. -III

https://su.digitaluniversity.ac/WebFiles/6%20BSc%20III%20Microbiology%20.pdf

B.Sc. Maths

B.Sc.-III

https://su.digitaluniversity.ac/WebFiles/11%20B%20Sc%20III%20Mathematics%20.pdf

B.Sc. Statitics

B.Sc.-III

https://su.digitaluniversity.ac/WebFiles/12%20B%20Sc%20III%20Statistics%20.pdf